

Name \_\_\_\_\_

Good-Bye, 382

**APPLY TO WRITING**

# Adverbs

**Directions** Make each sentence more specific by adding an adverb from the box or an adverb of your own. Write the new sentence.

impressively  
really

cautiously  
outside

always  
suddenly

1. Jonah practices Korean martial arts in the mornings.

\_\_\_\_\_

\_\_\_\_\_

2. He likes *tae kwon do*.

\_\_\_\_\_

3. Jonah kicks his legs.

\_\_\_\_\_

4. Jonah and the other class members jump.

\_\_\_\_\_

5. The teacher uses his feet.

\_\_\_\_\_

6. In warm weather, students practice in the courtyard.

\_\_\_\_\_

\_\_\_\_\_

**Directions** Write two sentences about actions you do in a sport or activity. Use at least two adverbs. Underline the adverbs.

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child learned how to use adverbs in writing. Have your child write a postcard to a friend or family member and include an adverb in the message.